

December 2023

Holiday Edition



# HEMISH EDUCATION QUARTERLY NEWSLETTER



## HAWAIIAN DELEGATIONS COME TO VISIT

Participants from the SKa Haka 'Ula O Ke'elikōlani, University of Hawai'i Kahuawaiola Teacher Education Program, University of Hawai'i Hilo Pūnana Leo schools Collaborative Hawai'i Youth, Non-Profit Waihona, an initiative of Kanaeokana, supported by Kamehameha Schools came to visit the local immersion schools at the Pueblo of Jemez.



# Walatowa Child Care November/December

November is the month of giving thanks,  
and we are all very thankful to have all of your children  
in our center!



## Focus areas for our Child Care Center are:

**Mother Nature**

**Spirituality**

**Language**

**Culture**

### Circle Time:

Introduced visuals of scarecrows, their  
colors and the significant of their use  
in our Jemez fields.

Counting the scarecrows in our Jemez  
language.

Introduced the color brown to  
children in the Jemez language. Have  
children find and or point out brown  
objects.

### AM & PM Activities:

Utilizing their sensory motor skills by  
painting materials to create their own  
scarecrow, fall leaves, turkeys and  
harvest wreath to take home to all  
their parents/guardians.

Fine motor skills applied by children  
using and practicing pasting, stamping  
and cutting (for some) to complete their  
projects.



**December 12th is early release day.**

**Please pick up children by noon**

**December 22nd closure for Professional Development**

**December 25-26th is Christmas break**



**Happy December Birthday to**

**Nikiya Tafoya - December 18**

**Zachariah Tsosie - December 2**

**We hope you all enjoy your holidays!**



# CHILDCARE HOLIDAY SEASON



# SUN CLASSROOM



During the Month of October the Sun Classroom focused on harvest and what it means to harvest. The children had fun harvesting corn, Chile, tomatoes and some apples at our Community Garden. The Children learned the different kinds of corn that are grown and how each corn is used. In the classroom, the children made Blue Corn Tortillas (she la bayla) and enjoyed experiencing the cornmeal making process from chucking corn, cleaning and grinding the corn. The children also experienced going to the Eagle clan house to pray during their initiation. It has been a busy month and we were able to finish off the month of October by going trick or treating to our local offices in the pueblo.



# HEAD START

## OAK CLASSROOM

### ANREA & BERTHA



On November 2nd, our class walked back to the school from the Youth Center after PE. As we walked, we observed the two kivas. Children learned which moiety they belong to. We stopped to see the two kivas, so they could know which one is pumpkin and turquoise. As we started to walk back down, we began to pass the church. We saw Chris Toya ring the church bell and the children greeted him. Chris called us over, so we went inside the church yard. He told us a little story about ringing the church bell after All Soul's Day. We were fortunate that the children and the teachers were asked to ring the bell. We took turns pulling the rope that was tied to the bell. This was something new that we all experienced. A big thank you to Chris!

Children in Oak Room have been learning one another's Indian name, clan, moiety, family members in their household, learning how to pray with cornmeal, learning to count, names of the days/months and patterning by color. This is done on a daily basis during Large Group activity. All children have adjusted well with transitioning from home to school, they get along well when they are playing with manipulatives. We encourage all children to speak more Jemez then English when socializing. We ask that family also encourage their child to speak Jemez at home and parents also please speak to your child more Jemez, repetition helps a child to learn and understand Jemez.





# Fire Classroom

## Jacque & Joslin



### THIS SEASON

For the month of November, the children are learning the month and the meaning behind it. We also talked about feast and the dancing attire that is worn on that day. We have been learning about the number 1 and 2 while teaching meaningful counting. We are working on our fine motor skills and strengthening small muscles by working with writing materials. We have been following the traditional calendar and going into the plaza to the Jemez Eagle and Pecos Eagle Society to pray. On November 16th, we went on a field trip to the Kewa Learning Center where the children danced the butterfly and participated in a fun run walk. Not only are we learning academics, we are learning to participate in events that happen within our Pueblo.



# Corn Classroom

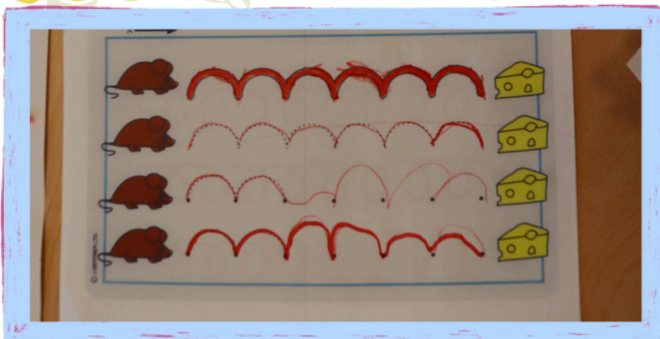
Pauline & Shirley



Children are working on learning to speak up, introduce themselves, know their clan and moiety they belong to, and are making progress.

We go on Nature walks to the plaza, down the arroyo and surrounding areas. Children are learning to use safety precautions, to stay with the group, to observe, gather information, describe what they saw and make predictions of the environment.

On Tuesdays and Thursdays, we participate in Physical Activities at the Walatowa Youth Center. Children enjoy and look forward to going to Physical Activities so they can exercise their bodies.





# Hemish Language Immersion Pilot School

## K-6

# Merry Christmas

November was a very busy month for the Hemish Language Immersion School. Our students learned and participated in many things during the month of November. We baked cookies for our loved ones for All Souls, Visited San Diego Mesa, learned about healthy and non-healthy drinks from the JHHS team, and participated in Kewa for their Resilience Feast Day. The students were proud to also participate in the dances and singing for our annual St. San Diego Feast Day. Their participation and willingness to learn new things has really brought out so much pride and self confidence in our students.

Our brand new Montessori equipment has been coming in and students are enjoying the math, biology, and, history lessons for this month. They are also still tending to the vegetables in their growing garden. They are learning how to care for them through the different climate changes and taking responsibility for their vegetables. We are very proud of what the Roadrunners have accomplished thus far. We hope to continue with our collaborations with other departments and keep teaching these students their cultural values alongside of their academics.





The Nutrition staff are always busy in the kitchen preparing meals for Childcare, Head start and Hemish Language Immersion Pilot School.



## Plant Based Meals



Recently, some of the plant based meals being served are encouraging students, teachers and staff to learn more about foods grown in the agricultural fields and gardens. This is teaching everyone to be appreciative about how our food is planted, harvested and cooked for our tables.



## Blue Corn Enchiladas & Pineapples



**This Plant Based Lunch consisted of:**

- Blue Corn Tortillas
- White Corn
- Black Beans
- Lettuce & tomatoes
- Pineapples for Dessert




***This to go plate for AV tech was prepared by kitchen staff.  
Thank you for the delicious meal!***

# CREATIVE TEAM



Mary Ellen Toya



The creative team Mary Ellen Toya, Helen Tafoya and Roxanne Vigil have been determined to finish traditional regalia for all the children at Walatowa Early Childhood Learning Center.




Helen Tafoya



Roxanne Vigil



They have recently participated in the Jemez Valley Native Intelligence event teaching students how to make traditional regalia. They are also planning to work with the girls at the Hemish Language Immersion Pilot School to begin sewing aprons and teaching them about the art of cross stitching.



# Pueblo of Jemez Community Library & Archives



Hello, my name is Anita Cajero. I am the new Librarian at our Jemez Community Library. I enjoy meeting new students and getting to know you.

I'm here to help you with your school and personal success. Ask me about our resources, tutoring, technology, books, etc.



Hi my Name is Temeya Gachupin and I am the library Assistant at the Jemez Pueblo Community Library. I have been here for a couple of months and I enjoy what I do here, helping kids and adults with computer needs or book check out. Come visit us at the Library anytime!



## Learning at the Library

The library continues to serve the community by providing services for renting books, media, printing, tutoring and using computers.



Along with these services they provide activities like reading challenges, art, movies, games and story time for the youth to learn more about culture, language and literature.

# Pueblo of Jemez Community Library & Archives Continued...





## December 2023

## happy HOLIDAYS!

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
For <b>ANY</b> questions or concerns please call the library @ (575)-834-9171 <b>LIBRARY CLOSED (highlighted in GREEN)</b> <b>Tutoring is on MONDAYS &amp; THURSDAYS (3:45-6:00pm) (highlighted in RED)</b>					1 Reading Challenge	2
3	4 Coloring day & Tutoring	5 Reading Challenge & UNO (game)	6 Arts & Crafts	7 Reading Challenge/Tutoring/Checkers (game)	8 Candy Cane Scavenger Hunt	9
10	11 Reading Challenge & Tutoring	12 Arts & Crafts & UNO (game)	13 Matching Game & Prizes	14 Coloring Day/Checkers (game) & Tutoring	15 Reading Challenge & Movie Day	16
17	18 UNO (game) & Tutoring	19 Reading Challenge & Christmas Activity	20 Checkers (game) & Christmas Activity	21 Reading Challenge/Christmas Activity/Tutoring	22 Library Closed (Staff Professional Development Day)	23
24	25 Christmas Day	26 Day after Christmas	27 Reading Challenge & Arts and Crafts	28 Checkers (game) & Tutoring	29 Reading Challenge & Movie Day	30








EditableCalendar.Com



## Truman D. Picard Scholarship Announcement For Native American/Alaskan Natural Resource Students

**Deadline: Friday, January 26, 2024, 5:00 p.m. PT**

**Award: \$2,500** for college students (number of awards varies per year)

**\$2,500** for grad students and graduating college seniors that are applying/accepted for grad school

**\$2,000** for graduating senior high school students

**Purpose:** The **Truman D. Picard Scholarship Program** is dedicated to the support of Native American students pursuing a higher education in Natural Resources. Preference will be given to students whose degree or area of study directly involves management of Forest Resources.

### **REQUIRED DOCUMENTS**

The Education Selection Committee will review and rank only those applicants who completely address each area. Please be specific. Incomplete applications will not be considered.

1. **Letter of application:** The letter must include your name, permanent mailing address, email address, and phone number. It should be a maximum of two pages in length, and discuss the following:

- a. Interest in Forestry and/or Wildland Fire Management.
- b. Commitment to education, community, and your culture.
- c. Financial need.

2. **Resume**

3. **Three letters of reference:** Must be on letterhead, signed and dated:

- a. If no letterhead is available through the reference's organization the referrer should create their own.
- b. Digital and electronic signature accepted.
- c. Dated within the last six months.
- d. Open sealed documents, if applicable.
- e. Reference letters are not accepted directly from referrals, submit with your completed application.

4. **Evidence of validated enrollment in a federally recognized tribe or Alaska Native Corporation**, as established by the U. S. Government. A photocopy of your member or descendent enrollment card, front and back, or completed BIA Form 4432, Verification of Indian Preference for Employment

5. **Transcripts:** ALL students must include transcripts. Unofficial or official both accepted. Please open sealed transcripts.

- a. **High school students** must also provide **college acceptance letter** and class schedule to verify major before a check is released.
- b. **College students** must also provide proof of their **declared major & current class schedule**.

**Free Application for Federal Student Aid (FASFA):** ALL students must complete the FASFA and attach the Student Aid Report. If it has not been completed, include last year's report.

## 2024 TRUMAN D. PICARD SCHOLARSHIP

### APPLICATION CHECKLIST

Letter of application  
Resume  
Reference letter #1 (on letterhead, signed and dated)  
Reference letter #2 (on letterhead, signed and dated)  
Reference letter #3 (on letterhead, signed and dated)  
Evidence of validated enrollment in a federally recognized tribe or Alaska Native Corporation  
Transcripts  
College acceptance letter (high school) or declared major & current class schedule (college)  
FAFSA student aid report

### DELIVERY OF APPLICATION

Applications are accepted by Email or Mail, please chose ONE option for Delivery.

**Option #1 Email:** Create one email attaching all required documents from the application checklist and submit to [intertribaltimbercouncil@gmail.com](mailto:intertribaltimbercouncil@gmail.com) up until the close of business (5:00 p.m. PT) **January 26, 2024**.

PDF attachment(s) preferred, download free Adobe Acrobat reader at <https://get.adobe.com/reader/> to view and print PDF documents. Google docs are not accepted.

**Option #2 Mail:** Mail all required documents from the application checklist to arrive at the ITC office on or before **January 26, 2024**. Be sure to check local post office hours and transit time if mailing your application.

ITC will not be onsite to sign for deliveries. FedEx and UPS require a physical address for delivery, please contact ITC before using one of these services.

Inquiries and mailed applications should be directed to the Intertribal Timber Council (ITC) office:

ATTN: EDUCATION COMMITTEE  
INTERTRIBAL TIMBER COUNCIL  
PO Box 11790  
Portland, OR 97211  
(503) 282-4296 phone

### FINANCIAL AID AGREEMENTS

The ITC has cooperative financial aid agreements with the University of Washington, Oregon State University, Salish Kootenai College, Northern Arizona University and Yale University. Recipients of the ITC Truman Picard Scholarship are eligible to receive additional scholarships including tuition waivers, if attending one of these colleges. For more information, visit the ITC website at [https://www.itcnet.org/about\\_us/scholarships.html](https://www.itcnet.org/about_us/scholarships.html) or contact the colleges directly.

### TRUMAN D. PICARD (1946-1986)

To honor Truman D. Picard the ITC established a scholarship program in his name. Truman served on the ITC Board of Directors from 1982 to 1985. While working for the Bureau of Indian Affairs, Colville Agency, in presales he attended the Forest Engineering Institute at Oregon State University becoming one of the first people from the agency to complete this program. In 1977, Truman transferred to the Colville Tribal Forestry organization taking a position as Supervisory Forest Technician in charge of woods operations. Later he was promoted to Assistant Supervisor of Forestry Operations. Because of his drive and determination to complete his education Truman returned to Oregon State University earning a Bachelor of Science Degree in Forest Management. Upon his return from college, he was appointed Director of Colville Tribal Forestry. His work for the Tribe will always be remembered by his individual efforts to bring BIA Forestry and Colville Tribal Forestry together in a joint effort to improve the level of Forest Management on the reservation – truly a lasting legacy.

Pueblo of Jemez  
Department of Education  
with



**FILM PRiZE<sup>★</sup>NM**

# **2024 FILM PRIZE JUNIOR FILM FESTIVAL DEADLINES**

**REGISTRATION AND PROOF OF CONCEPT FOR FILMS  
DUE BY**

**SUNDAY, DECEMBER 17TH, 2023 - 11:59 PM MT**

**5th through 12th grade NM students who  
might want to make their own short film  
this year?**

**Contact:  
(575) 834-9102**

***Tamara.Colaque@jemezpueblo.org  
Ezra.Dosela@jemez pueblo.org***